

Course Competencies Template – Form 112

GENERAL INFORMATION	
Course Prefix/Number: NUR 3081	Course Title: Transition to Professional Nursing
Number of Credits:	
Degree Type	<input type="checkbox"/> B.A. <input checked="" type="checkbox"/> B.S. <input type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C
Date Submitted: 6/9/06	Effective Year/Term: 2007-2/January 2008
<input type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency	
Course Description (limit to 50 words or less): This course focuses on the transition of nursing students from an associate degree program to the role of the BSN nursing graduate. The BSN role builds on concepts and experiences previously introduced. The history and evolution of the nursing profession, ethical imperatives, and current trends and issues impacting professional practice in an evolving healthcare delivery environment are foundational to the development of the professional nurse. The role of the BSN prepared graduate focuses on utilization of evidenced-based nursing practices, and advanced leadership and management skills in a variety of settings within a global community.	
Prerequisite(s): Admission to the Program	Co requisite (s): 0

Course Competencies:

Competency 1: Upon successful completion of this course, students will be able to discuss the evolution of the nursing profession by:

- a. describing how historical nursing figures and events have impacted the evolution of nursing as a profession.
- b. analyzing the contributions of the nursing theorists in the development of a body of knowledge in nursing.
- c. relating how the art and science of nursing has evolved historically, nationally, and globally.

Competency 2: Upon successful completion of this course, students will be able to articulate the ethical/legal responsibilities of the professional nurse as it pertains to evidenced based practice and leadership by:

- a. explaining the significance of evidence based practice to the profession of Nursing.
- b. exploring the Code of Ethics For Nurses as it has evolved to meet the demands of contemporary nursing practice.
- c. articulating the legal responsibilities of the professional nurse.

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____

Competency 3: Upon successful completion of this course, students will examine current trends and issues in nursing practice and the evolution of the healthcare delivery systems nationally and globally by:

- a. describing current global issues that impact healthcare worldwide.
- b. exploring nursing responsibilities in promoting global health.
- c. evaluating current trends and issues in healthcare systems and how this impacts nursing practice.

Competency 4: Upon successful completion of this course, students will explore leadership and management processes related to the provision, coordination, and management of nursing care by:

- a. comparing leadership styles.
- b. describing the characteristics of an effective leader.
- c. exploring fiscal processes as they relate to the provision, coordination, and management in the delivery of nursing care.

Competency 5: Upon successful completion of this course, students will compare the role of the professional nurse in local, national, and global communities by:

- a. examining the role of the professional nurse in local, national, and global communities.
- b. communicating with local, national and global healthcare agencies.
- c. discussing relationships between local, national, and global agencies and the professional nurse.

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____

Revision Date: _____

Approved By Academic Dean Date: _____

Reviewed By Director of Academic Programs Date: _____